

NATIVE NATION BUILDING SEMINAR

Leadership, Governance, and Economic Policy

Part of the Native Nations Institute Executive Education Seminar Series

October 13-14, 2010, Tucson, Arizona



Realize the future you seek to create.

 THE UNIVERSITY
OF ARIZONA
Udall Center
for Studies in Public Policy

 Udall Foundation
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About the Executive Education Seminar Series



Left: Jaime A. Pinkham, Nez Perce
Vice President and Native Nation Team
Leader, Bush Foundation

Right: Manley A. Begay, Jr., Navajo
Faculty Chair, Native Nations Institute

The **Executive Education Seminar Series** consists of the **Emerging Leaders Seminar** and the **Native Nation Building Seminar**, both held annually in Tucson, Arizona. These sessions explore the research findings of the Native Nations Institute for Leadership, Management, and Policy (NNI) and the Harvard Project on American Indian Economic Development, drawing on cases from throughout Native America and around the world. The seminars build upon more than 20 years of work by researchers—work that has identified key elements for successful nation building: practical sovereignty, capable governance, cultural match, strategic orientation, and leadership. Additionally the Native Nations Institute provides on-site, customized programs for Native nations and organizations across the United States and Canada.

About the Nation Building Seminar

The Nation Building Seminar, held annually in the fall, features:

- The components of effective governance systems
- Real-world examples of successful nation-building
- Lectures by the Executive Education Seminar Faculty and keynote speakers
- In-depth discussion and brainstorming in small-group settings

This seminar is designed to assist tribal chairs, presidents, governors, chiefs, and councils in addressing the diverse challenges facing their nations, and to assist elected leadership, corporate leadership, economic development staff, planners, and senior administrators in better organizing governance systems to achieve the nation's goals.

About the Emerging Leaders Seminar

The Emerging Leaders Seminar, held annually in the spring, features:

- Panelist presentations addressing tough governance challenges
- Q&A sessions with current and former Native leaders
- Focused discussions on strategic decision-making in Indian Country

This seminar is designed to help prepare newly elected leaders of Native nations—and those who aspire to senior governmental positions—to assume the responsibilities of leadership. The curriculum is also directly relevant to senior managers and administrative staff, members of enterprise boards of directors, and tribal judges.

To learn more about NNI's Executive Education Seminar Series, visit us online at nni.arizona.edu or call 520-626-0664.



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This seminar series is made possible in part by the generous support of the **Morris K. Udall and Stewart L. Udall Foundation**.

About the Native Nation Building Annual Seminar



October 13-14, 2010

The **Native Nations Institute for Leadership, Management, and Policy** at **The University of Arizona** is pleased to offer an executive education seminar on **Native Nation Building: Leadership, Governance, and Economic Policy**. This seminar is explicitly designed to equip Native leaders and all those involved with Native development with knowledge and tools for nation building.

This comprehensive seminar provides leaders and tribal members with the technical skills and practical knowledge to use on behalf of their people to govern effectively. This seminar is based on two decades of community-based research in Indian Country by the **Native Nations Institute** and the **Harvard Project on American Indian Economic Development**.



"We need more of these kinds of trainings to equip the upcoming leaders with all of the tools that they need so that they can do better among their people and their communities..."

Peterson Zah
Former Navajo Nation Chairman
and President

Session Topics

Session topics are tentative and subject to change

The Native Nation Building Approach:
What the Research Shows

Why Are Some Native Nations More
Successful Than Others?

Native Nation Building:
Case Studies from Indian Country

Law and Sovereignty:
Putting Tribal Powers to Work

Strategic Direction:
Critical to Effective Governance

Assessing and Strengthening Your Nation's
Governance: Analysis and Solutions

Tribal Programs and Services:
Getting Things Done for the Nation

Making Tribal Economies Work:
Nation-Owned Enterprises

Making Tribal Economies Work:
Citizen Entrepreneurship

Intergovernmental and Intertribal Relations:
Walking the Sovereignty Walk

Rebuilding Native Nations:
What Do Leaders Do?

Native Nation Building Seminar Details and Registration

October 13-14, 2010

at the Doubletree Hotel Tucson at Reid Park, Tucson, Arizona

Lodging

A block of rooms has been reserved under the name **"Native Nations Institute Nation Building Seminar"** at \$99/night. To make reservations call **520-881-4200**. Room block rate expires **September 20, 2010**.

Weather and Dress

Temperatures in Tucson in mid October average in the upper 80s during the day and mid 50s in the evenings. Dress is business casual.

Register by Mail

Enrollment is limited to 75 participants, so register early to reserve your space. Return the completed registration form (see following pages) with payment to:

Native Nations Institute
Udall Center, University of Arizona
ATTN: Executive Education Seminar Series
803 E. First Street
Tucson, AZ 85719

Make check, money order, or purchase order payable to:
"Native Nations Institute/UA"
(credit card payments also accepted, please see registration form)

For Further Information Contact

Phone: 520.626.0664
Fax: 520.626.3664
E-mail: nni@u.arizona.edu
Website: nni.arizona.edu



Rebuilding Native Nations: Strategies for Governance and Development

Edited by Miriam Jorgensen

Rebuilding Native Nations addresses issues ranging from constitution-making to intergovernmental relations, from tribal judicial systems to nation-owned enterprises.

Native Nation Building

Radio Series

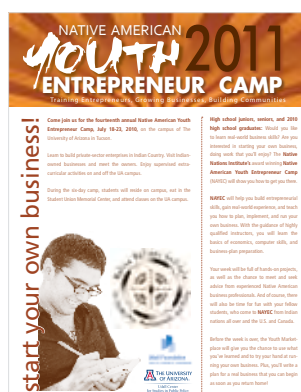
This series is designed to provide critical information to the leaders of Indian nations, students in tribal colleges and other educational institutions, and other interested individuals about what's working and what's not among Native nations as they engage in the difficult and daunting challenge of nation building.



Doubletree Hotel Tucson at Reid Park

Please fill out the **TERMS AND CONDITIONS** on the next page

Upcoming Events



Executive Education
Seminar Series:
Emerging Leaders Seminar
Spring 2011
Tucson, AZ

Native American Youth
Governance Camp
Summer 2011
Tucson, AZ

Native American Youth
Entrepreneur Camp
Summer 2011
Tucson, AZ

For more information:
nni.arizona.edu
520.626.0664

TERMS AND CONDITIONS

The Native Nations Institute reserves the right to cancel a program and will endeavor to provide participants with as much notice as possible. Costs, dates, venues, and presenters are subject to change without prior notice.

Fees

Early registration fee (paid on or before September 24, 2010) is \$200; after September 24, registration fee is \$250; on-site registration is \$300. Registration for the "Nation Building" seminar includes instruction, seminar materials, two breakfasts, two lunches, refreshment breaks, a CD set of the Native Nation Building TV Series, and a copy of *Rebuilding Native Nations: Strategies for Governance and Development*, edited by Miriam Jorgensen. Certificates of Completion will be awarded to participants who attend the entire seminar from start to finish.

Please note: personal accommodations and travel expenses are not included. Fees are due prior to the commencement of the program. Programs are frequently oversubscribed and places can only be guaranteed on receipt of an enrollment form and acceptance of terms and conditions.

Completion of a registration form results in a financial obligation. If you are unable to attend the seminar after registering, contact us immediately. Tuition is not refundable, but may be available for use at a future NNI Executive Education Seminar. Alternatively, a substitute may attend a program in place of another person; however, the proposed substitute will be subject to the same selection process as the original participant. Substitutions may incur a late processing fee. Please note: all variations to enrollment must be made in writing to the Native Nations Institute via email, fax, or letter.

Acceptance of Terms and Conditions (to be signed by the person authorizing payment):
I understand and agree to the above terms and conditions. Upon acceptance of this application, I/my organization will become liable for the program fee and will be bound by the terms and conditions.

Signature _____ Date _____

Full Name _____

Position _____

For Office Use Only:

_____ Approved by _____

Date Pmt Recd _____

Amt Recd \$ _____ CK MO PO CC CA _____

Date entered in DB _____ by _____



Robert A. Williams, Lumbee, Director of the Indigenous Peoples Law and Policy Program

Executive Education Seminar Faculty



Manley A. Begay, Jr., Navajo, Ed.D.

Faculty Chair of the Native Nations Institute for Leadership, Management, and Policy, and Senior Lecturer of American Indian Studies Program, The University of Arizona; and Co-Director of the Harvard Project on American Indian Economic Development, Harvard University



Stephen Cornell, Ph.D.

Professor of Sociology and of Public Administration and Policy, and Director of the Udall Center for Studies in Public Policy, The University of Arizona; and Co-Director of the Harvard Project on American Indian Economic Development, Harvard University



Miriam Jorgensen, Ph.D., M.P.P.

Associate Director for Research, the Native Nations Institute for Leadership, Management, and Policy, The University of Arizona; and Research Director of the Harvard Project on American Indian Economic Development, Harvard University



Joseph P. Kalt, Ph.D.

Ford Foundation Professor of International Political Economy and Co-Director of the Harvard Project on American Indian Economic Development, Harvard University



Jackie Old Coyote, Crow/Ho-Chunk, Ed.M.

Director of Education and Outreach at the Harvard Project on American Indian Economic Development, Harvard University



Jaime A. Pinkham, Nez Perce, B.S.

Vice President and Native Nation Team Building Leader for the Archibald Bush Foundation; former member of NNI's International Advisory Council



Ian Record, Ph.D.

Manager, Educational Resources, Native Nations Institute for Leadership, Management, and Policy; Senior Lecturer, American Indian Studies Program, The University of Arizona



Jerald "Jerry" D. Smith, Sr., Pueblo of Laguna/Hopi, B.S.

President/CEO of Laguna Development Corporation; State of New Mexico Economic Development Commissioner; and former member of the Pueblo of Laguna Tribal Council



Joan Timeche, Hopi, M.B.A.

Executive Director of the Native Nations Institute for Leadership, Management, and Policy, The University of Arizona; and Founding Director of NNI's award-winning Native American Youth Entrepreneur Camp



Robert A. Williams, Lumbee, J.D.

E. Thomas Sullivan Professor of Law and Professor of American Indian Studies, and Director of the Indigenous Peoples Law and Policy Program at the James E. Rogers College of Law, The University of Arizona



"It's my foundation and roadmap to lead our leaders into the future while minimizing risks and mistakes identified by those who [have] already traveled this path."

— Member of the Mashpee
Wampanoag Tribe,
Massachusetts,
Nation Building Seminar
Participant



Joan Timeche, Hopi
Executive Director,
Native Nations Institute



Native Nations Institute

for Leadership, Management, and Policy

**Udall Center for Studies in Public Policy
The University of Arizona
803 E. First Street
Tucson, AZ 85719**

The **Native Nations Institute for Leadership, Management, and Policy (NNI)**, founded in 2001 by the Morris K. Udall and Stewart L. Udall Foundation and The University of Arizona, works with Native nations and organizations to support Indigenous self-determination, strengthen Indigenous governance capacities, and achieve Indigenous community and economic development objectives. It does this through hands-on collaboration, practical research, and educational programs designed to assist Indigenous peoples in rebuilding their nations according to their own designs.

NATIVE NATIONS INSTITUTE for Leadership, Management, and Policy

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